

BELLEVUE PUBLIC SCHOOLS

2018-2023

Strategic Plan





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Bellevue Public Schools

Dr. Jeff Rippe
Superintendent

Dr. Robert Moore
Assistant Superintendent

Board of Education

Ms. Nina Wolford, President
Mr. Phil Davidson, Vice President
Ms. Sarah Centineo
Mr. Doug Cook
Mr. Scott Eby
Mr. Frank Kumor
Col. Michael Manion, Military Liaison



Dear Bellevue Public Schools and Bellevue/Offutt Community,

On behalf of Bellevue Public Schools and the Bellevue Board of Education, we are excited to present the initial draft of the district's new strategic plan. The strategic planning process presented the district and board the opportunity to engage our school community and seek feedback on many aspects of the operations and functions of the school district. BPS contracted with the Nebraska Association of School Boards (NASB) to facilitate the process and guide the district as the strategic plan was developed. The consultants conducted individual and group interviews with various stakeholder groups and compiled the survey data in a comprehensive needs analysis of the district. The feedback and data collected were aggregated and analyzed to determine the areas of greatest need in order to identify priorities to focus district work and provide a path to improve teaching and learning in all schools. Supporting the district's efforts was the Strategic Overview Committee (SOC) consisting of students, parents, staff, administration, community partners, and school board members. This committee led the efforts to revise our mission, vision, and belief statements along with providing a valuable assessment of the strengths and challenges facing the district and community. Additional priority committees were also established to support the development of this plan and serve in an advisory capacity as we strive to implement the strategies across the district.

The BPS Strategic Plan is focused on the following priorities:

- Instructional and Curricular Innovation
- Supportive Learning Environment
- Student Programs and Services
- Engaging Our Community
- Allocation of Resources

These priorities are focused on creating a school district where all students feel safe, nurtured, challenged, and prepared for the future. This plan will also allow Bellevue Public Schools to embody our mission of being "Champions for Children" and fulfill the district vision of "Shaping our future through engagement, innovation, and a culture of belonging."

Sincerely,

Dr. Jeff Rippe, Superintendent
Bellevue Public Schools

Ms. Nina Wolford, President
Bellevue Board of Education



Introduction

This strategic plan is a recognition by the Bellevue Public Schools Board of Education that its mission requires not only the commitment and contributions of the teachers, administrators, and staff of BPS, but also the commitment and contributions of our district's internal and external stakeholders: parents, students, community leaders, and all the citizens of our community. We all have a stake in the success of BPS and we should all have the opportunity to help shape the idea of what success looks like for our district. Therefore, it was central to this entire strategic planning process that we engage all stakeholder groups.

We would like to thank members of the Strategic Overview Committee for their considerable contributions to the creation of this strategic plan.

Bellevue Public Schools Strategic Overview Committee

Board Members

Ms. Sarah Centineo
Mr. Scott Eby
Ms. Nina Wolford

Elementary Principals

Ms. Kelli Berke
Ms. Amber Dembowski
Ms. Nikki Schubauer

Community Members

Mr. Herman Colvin
Mr. Tom Deall
Mr. Walt Griffiths
Ms. Michelle Pridell
Mr. Jim Ristow
Ms. Martha Zubke

District Administration

Dr. Jeff Rippe
Dr. Robert Moore
Dr. Sharra Smith
Ms. Nicole Fox
Dr. Matt Fenster
Ms. Laurie Hanna
Ms. Amanda Oliver

Teachers/Classified Staff

Ms. Teresa Clapper
Ms. Brandy Crenshaw
Mr. Jacob Eitzen
Ms. Monica Evon
Ms. Kelly Gomez
Ms. Valerie Hansen
Ms. Lynne Henkel
Mr. Lance Raabe
Mr. Ryan Schultz

Parents

Ms. Michelle Andhal
Ms. Laura Erickson
Mr. Mose Howard
Mr. BJ Stussy
Ms. Jennifer Wilson
Mr. Dave Witkop

Secondary Principals

Dr. Jeff Wagner
Mr. Kevin Rohlfs
Dr. Jenny Powell

Students

Mr. Ian Allen
Ms. Eden Liebenthal



Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee made up of board members, administrators, teachers, students, parents, and community leaders. The Strategic Overview Committee reexamined our district mission and vision for our future and helped guide the strategic planning process. We conducted meetings with business and community leaders, parents, and students. We met with staff and asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.

Because all of us – the BPS Board, administrators, teachers, and staff – are committed to doing all we can to improve our district, we used those identified areas of need to form the structure of this strategic plan. These are the priorities we have set for our district for the next five years. The effort to address these priorities – by setting goals, defining specific strategies, and completing concrete actions – will inform much of what the district does over the next five years. The methodologies employed in individual classrooms, programs enacted in buildings, districtwide initiatives implemented by district administration, and policy set by the BPS board will all be influenced by this plan.



Mission Statement

Champions for Children

Vision Statement

Shaping Our Future Through
Engagement, Innovation, and a Culture of Belonging

Belief Statements

Bellevue Public Schools and stakeholders believe in...

- Learning for all
- Exposing students to rigorous academic programs and meeting individual needs
- Implementing effective use of technology to enhance teaching and student learning
- Preparing our students to persevere and face the challenges of living and learning in an ever-changing world
- Respecting diversity and helping students understand their roles as responsible citizens
- Providing a safe and secure learning environment
- Promoting healthy lifestyles and decision-making
- Partnering with our students, parents, and community to support learning and enhance the quality of education in our district



Priorities

I Instructional and Curricular Innovation

II Supportive Learning Community

III Student Programs and Services

IV Engaging Our Community

V Allocation of Resources



Priorities

Careful and collaborative analysis of the data collected through the strategic planning process resulted in the identification of a number of needs. These identified needs, in turn, informed the creation of several areas of focus that form the structure of the BPS Strategic Plan.

Instructional and Curricular Innovation

Instructional and Curricular Innovation is the key to engaging all of our students and providing the skills required to shape their future. The areas of greatest need in the data analysis were the absence of a district instructional model, gaps in curricular implementation, and professional development planning to support learning. Gaps in student achievement and a need to expand innovative evidence-based programs and practices were also identified needs. Establishing a districtwide instructional model will provide a common language for teaching and learning to meet instructional goals. Successfully implementing aligned curriculum and utilizing data effectively are essential to increasing student achievement. Innovative programs and approaches to learning will propel our students to meet the demands of our ever-changing world. To address the identified needs, the district must provide appropriate professional learning that will increase the capacity of our staff.

Supportive Learning Environment

Social-emotional and behavioral issues were the most frequently identified concerns as we conducted the needs analysis. It is critical that BPS provide a healthy, safe, and **Supportive Learning Environment** where students receive the assistance they need to be ready to learn. It is also important that we continue our efforts to foster positive climates across the district. The strategies and actions in this priority are targeted to help the district close the gap between our current and ideal levels of support.

Student Programs and Services

BPS provides a wide array of **Student Programs and Services** to address learning needs. However, the district struggles to align these programs and services at the level and with the consistency needed to ensure that students reach their full potential. It is important that we improve current support services and develop a system of tiered supports to meet student academic, social, and behavioral needs.



Engaging Our Community

The strategic planning process highlighted the important role our community plays in the success of the district. Also reflected in the needs assessment data was an appreciation of our recent efforts to improve communication and increase transparency. We believe that we must continue to seek avenues to **Engage Our Community** by improving communication, growing partnerships, and promoting the success of our students and schools to the Bellevue/Offutt community.

Allocation of Resources

The community of Bellevue supports the school district by providing the financial resources the district needs to educate our students. As all school districts across the state face funding challenges, it is important that BPS **Allocate Our Resources** efficiently to support learning and address the challenges the district will face in the future. The district will develop plans to continuously evaluate, monitor, prioritize and expand our financial resources. Through our efforts, we continue to be good stewards of the funds generously provided by our community.



Strategic Plan

Priorities, Objectives, Strategies, and Performance Indicators

Our process (see p. 7) enabled us to identify needs and establish priorities. To have an impact on student learning, however, a strategic plan must include a plan of action for effecting change. In the following strategic plan, each priority is further defined in the form of an objective. Each objective states, with specificity, a goal that when achieved, will have a direct impact on BPS' ability to meet our mission. For each objective, strategies have been created that define the action necessary to meet the objective. Each strategy is expressed through manageable and measurable action steps ("performance indicators").

Implementation of the Strategic Plan

This strategic plan represents our collective resolve to inspire and empower students. The priorities, objectives, and strategies set forth below are the building blocks of the path we have laid out to actionably support our mission, vision, and beliefs as a district. The effectiveness of the strategic plan, however, depends on more than just designing the path; we must be dedicated, at every level, to the consistent and diligent implementation of the strategies and performance indicators, integrating the strategic plan into the regular operation of the district.

To ensure the success and implementation of the Bellevue Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee measures and objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Commit resources needed to ensure the progress and success of the plan
- D. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- E. Communicate progress of the plan to internal and external stakeholders annually



Strategic Framework

Priorities

The priorities highlight the specific areas for growth BPS will build upon to support the mission and vision of the school district.

Objectives

The objectives state the area of focus and outcome that BPS will achieve.

Strategies

The strategies provide detail of how the objective will be met.

Performance Indicators

The performance indicators identify specific tasks, assignments, or actions staff members will follow to realize the stated objective and strategy.



Priority I

Instructional and Curricular Innovation

Instructional and Curricular Innovation is the key to engaging all of our students and providing the skills required to shape their future. The areas of greatest need in the data analysis were the absence of a district instructional model, gaps in curricular implementation, and professional development planning to support learning. Gaps in student achievement and a need to expand innovative evidence-based programs and practices were also identified needs. Establishing a districtwide instructional model will provide a common language for teaching and learning to meet instructional goals. Successfully implementing aligned curriculum and utilizing data effectively are essential to increasing student achievement. Innovative programs and approaches to learning will propel our students to meet the demands of our ever-changing world. To address the identified needs, the district must provide appropriate professional learning that will increase the capacity of our staff.

Priority Committee Members

Mr. Rodney Brown
Ms. Amber Dembowski
Ms. Ann Feldmann
Ms. Sara Fjell
Ms. Nicole Fox

Ms. Laurie Hanna
Ms. Valerie Hansen
Ms. Lisa Keene
Ms. Elizabeth Lambert
Ms. Kari Mackiewicz

Dr. Robert Moore
Ms. Gina Stukenholtz
Dr. Jeff Wagner
Ms. Molly Wolfe-Koehler



Priority I: Instructional and Curricular Innovation

Objective: To implement effective curriculum and instructional practices that support student learning, increase achievement, and promote innovative evidence-based practices throughout the district.

Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning.

Performance Indicators

- 1.1(a) Develop and implement a districtwide instructional model.
- 1.1(b) Support and implement districtwide curriculum with fidelity that aligns with state standards, assessments, and integrates college-career readiness skills.
- 1.1(c) Develop building and district-level professional learning plans to support collaborative, continuous learning for all staff.
- 1.1(d) Expand instructional coaching to all buildings to support best practices and job-embedded professional learning.

Instructional and Curricular Innovation

Strategy 1.2: Increase the utilization of data to inform decisions at the classroom, building, and district levels.

Performance Indicators

- 1.2(a) Develop the capacity of staff to effectively utilize data.
- 1.2(b) Align continuous improvement efforts across the district by providing data support for building-level improvement teams.
- 1.2(c) Increase number of students who are meeting or exceeding expectations and are on grade-level, as measured by state and local assessments.
- 1.2(d) Collect, track, analyze, benchmark, and report important state and local data points to stakeholders.



Instructional and Curricular Innovation

Strategy 1.3: Expand innovative programs and practices across the district.

Performance Indicators

- 1.3(a) Support one to one implementation with BlendEd training and innovative instructional practices to effectively integrate technology.
- 1.3(b) Expand student access to and participation in rigorous courses through the National Math and Science Initiative.
- 1.3(c) Increase teacher access to training and resources to incorporate STEM into instructional practices.
- 1.3(d) Research innovative practices to enhance programming and learning experiences for students.



Priority II

Supportive Learning Environment

Social-emotional and behavioral issues were the most frequently identified concerns as we conducted the needs analysis. It is critical that BPS provide a healthy, safe, and **Supportive Learning Environment** where students receive the assistance they need to be ready to learn. It is also important that we continue our efforts to foster positive climates across the district. The strategies and actions in this priority are targeted to help the district close the gap between our current and ideal levels of support.

Priority Committee Members

Mr. Nathan Bacon
Ms. Nicole Fox
Ms. Melissa Hansen
Ms. Susie Jones
Ms. Laura Lambert

Mr. Kevin Mills
Dr. Robert Moore
Ms. Cynthia Murray
Ms. Sara Powell
Dr. Jenny Powell

Mr. Kevin Rohlfs
Ms. Nikki Schubauer
Ms. Alex Seals
Ms. Norma Thompson



Priority II: Supportive Learning Environment

Objective: To provide appropriate social-emotional and behavioral supports for all students in positive, supportive learning environments.

Strategy 2.1: Increase access to resources to address the social, emotional, and behavioral needs of students.

Performance Indicators

- 2.1(a) Develop district and school-level plans to monitor and support social-emotional learning for students.
- 2.1(b) Expand counseling staff at all elementary schools.
- 2.1(c) Seek partnership with outside agencies or hire staff to provide mental health support at secondary schools.
- 2.1(d) Explore opportunities to improve service coordination for families of students with needs.
- 2.1(e) Evaluate, revise, and monitor effectiveness of district and school safety plans.

Supportive Learning Environment

Strategy 2.2: Provide social-emotional and behavioral programs to meet the needs of students.

Performance Indicators

- 2.2(a) Establish trauma-informed district, school, and classroom practices through sustained professional learning.
- 2.2(b) Implement Positive Behavior Intervention and Supports (PBIS) with districtwide expectations of social skills in all schools.
- 2.2(c) Provide instructional time and appropriate curriculum to support social, emotional, and behavioral needs of students.



Supportive Learning Environment

Strategy 2.3: Promote a positive climate and supportive culture across the district.

Performance Indicators

2.3(a) Provide all elementary teachers daily plan time.

2.3(b) Superintendent and Assistant Superintendent will conduct listening sessions at each school to improve communication with students and staff.

2.3(c) Collect, monitor, and share district climate data to identify needs and address concerns.

2.3(d) Balance enrollments and provide needed support to ensure equity between schools.



Priority III

Student Programs and Services

BPS provides a wide array of Student Programs and Services to address learning needs. However, the district struggles to align these programs and services at the level and with the consistency needed to ensure that students reach their full potential. It is important that we improve current support services and develop a system of tiered supports to meet student academic, social, and behavioral needs.

Priority Committee Members

Ms. Theresa Clapper
Ms. Pam Fairman
Dr. Matt Fenster
Ms. Sue Fjelstad
Ms. Nicole Fox

Ms. Lynne Henkel
Ms. Susan Jensen
Dr. Robert Moore
Dr. Fran Pokorski
Dr. Kim Rausch

Mr. Doug Schaefer
Mr. Brad Stueve
Mr. Jeremy Weber
Ms. Molly Wolfe-Koehler



Priority III: Student Programs and Services

Objective: To provide programs and services that allow students to reach their full potential.

Strategy 3.1: Align all academic, social, emotional, and behavioral supports to meet individual student needs.

Performance Indicators

3.1(a) Develop districtwide Multi-Tiered System of Supports (MTSS) to improve student learning.

3.1(b) Provide professional learning to support MTSS implementation across the district.

3.1(c) Select and provide evidence-based intervention programs.

3.1(d) Review, revise, and standardize the SAT process across all buildings ensuring alignment with MTSS.

Student Programs and Services

Strategy 3.2: Increase access to learning programs and expand career-readiness opportunities.

Performance Indicators

3.2(a) Study, develop, and implement alternative learning environments to meet student needs.

3.2(b) Evaluate current career and technical education programs at the secondary level to determine program, facility, and equipment needs.

3.2(c) Investigate and develop opportunities to provide students additional work-based experiences in career and technical education throughout the community.



Student Programs and Services

Strategy 3.3: Improve programming to meet the needs of exceptional populations.

Performance Indicators

3.3(a) Provide appropriate professional learning and resources for teachers to meet the needs of High Ability Learners (HAL) in the district.

3.3(b) Conduct a comprehensive evaluation of services for students with disabilities benchmarked with other Nebraska school districts and develop an action plan to support and improve services.

3.3(c) Study current English Learning (EL) delivery model and supports to improve services for EL students.

3.3(d) Develop action plan to support and improve services for birth to preschool students.



Priority IV

Engaging Our Community

The strategic planning process highlighted the important role our community plays in the success of the district. Also reflected in the needs assessment data was an appreciation of our recent efforts to improve communication and increase transparency. We believe that we must continue to seek avenues to **Engage Our Community** by improving communication, growing partnerships, and promoting the success of our students and schools to the Bellevue/Offutt community.

Priority Committee Members

Mr. Andrew Bowen
Ms. Stephenie Conley
Ms. Brandy Crenshaw
Mr. Phil Davidson
Ms. Molly Gross

Dr. Brooke Harre
Mr. Chad Holtz
Ms. Andie Maupin
Mr. Jon Mauro
Dr. Robert Moore

Ms. Amanda Oliver
Mr. Ron Oltman
Ms. Julie Rowse
Mr. Garrett Sims
Mr. Brad Stueve



Priority IV: Engaging Our Community

Objective: To ensure timely, professional, two-way communication that promotes student success and builds positive relationships with our community.

Strategy 4.1: Increase communication and improve perceptions of BPS by engaging our students, families, employees, and the Bellevue/Offutt community.

Performance Indicators

4.1(a) Develop a communication plan that supports the district's efforts to meet its strategic goals and increases opportunities to connect with our community.

4.1(b) Evaluate the effectiveness of current communication platforms and align communication efforts to ensure timely, relevant, and effective communication.

4.1(c) Actively engage students, families, employees, and community to provide feedback.

Engaging Our Community

Strategy 4.2: Expand business and community partnerships to support student learning and career readiness.

Performance Indicators

4.2(a) Continue to develop and promote the district's Partnership Program to expand opportunities for academic support from the Bellevue/Offutt community.

4.2(b) Expand current mentorships, job shadowing, and internship opportunities for secondary students.

4.2(c) Expand partnerships with Bellevue University, Metro Community College, and other local educational organizations to increase curricular offerings for students.



Engaging Our Community

Strategy 4.3: Increase parental involvement across the district to support student learning.

Performance Indicators

4.3(a) Partner with the PTA/PTSA District Council to support programs in each school and provide programming on relevant student and school-related topics.

4.3(b) Evaluate and improve transitional support for entering and exiting military families, new students, and students moving between buildings.

4.3(c) Conduct annual parental focus groups at the elementary, middle, and high school level.



Priority V

Allocation of Resources

The community of Bellevue supports the school district by providing the financial resources the district needs to educate our students. As all school districts across the state face funding challenges, it is important that **BPS Allocate Our Resources** efficiently to support learning and address the challenges the district will face in the future. The district will develop plans to continuously evaluate, monitor, prioritize and expand our financial resources. Through our efforts, we continue to be good stewards of the funds generously provided by our community.

Priority Committee Members

Ms. Susan Brooks
Dr. Matt Fenster
Ms. Nicole Fox

Ms. Dana Martin
Dr. Robert Moore
Dr. Jeff Rippe

Dr. Sharra Smith
Dr. Mike Smith



Priority V: Allocation of Resources

Objective: To efficiently and effectively allocate resources to meet student learning needs and support strategic priorities.

Strategy 5.1: Prioritize resources to meet student needs, support strategic goals, and meet future obligations.

Performance Indicators

- 5.1(a) Conduct instructional and support staffing study for all schools and report findings to the school board annually.
- 5.1(b) Conduct a districtwide instructional time study to inform decisions related to the length of the school day and the district calendar.
- 5.1(c) Evaluate current use of funds to ensure equitable distribution of resources and supports for high-need schools.
- 5.1(d) Evaluate current facility needs, building utilization, and enrollment to assess future district needs.
- 5.1(e) Develop a district strategic abandonment process and program evaluation procedure to evaluate initiatives.

Allocation of Resources

Strategy 5.2: Increase district resources to support student learning needs.

Performance Indicators

- 5.2(a) Actively lobby for federal impact aid and state aid.
- 5.2(b) Actively pursue federal, state, and local grants to support student learning.
- 5.2(c) Expand partnership with Bellevue Public Schools Foundation.
- 5.2(d) Engage the Bellevue/Offutt community through the district's Partnership Program to expand opportunities for financial support.



BPS Strategic Alignment Matrix AdvancED® Standards

Priority I: Supportive Learning Environment

BPS Strategies	AdvancED® Standards Corresponding Standards Aligning to the Strategy
Strategy 1.1 Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning.	Leadership: 1.2, 1.3, 1.6, 1.9, 1.10 Learning: 2.5, 2.6, 2.7, 2.8 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8
Strategy 1.2 Increase the utilization of data to inform decisions at the classroom, building, and district levels.	Leadership: 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.10 Learning: 2.1, 2.2, 2.3, 2.5, 2.7, 2.12 Resource: 3.1, 3.2, 3.5, 3.6, 3.7, 3.8
Strategy 1.3 Expand innovative programs and practices across the district.	Leadership: 1.1, 1.2, 1.3, 1.7, 1.9, 1.11 Learning: 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.2, 3.5, 3.6, 3.7, 3.8

Priority II: Instructional and Curricular Innovation

Strategy 2.1 Increase access to resources to address the social, emotional, and behavioral needs of students.	Leading: 1.1, 1.2, 1.7, 1.8, 1.9, 1.10 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12 Resource: 3.1, 3.2, 3.4, 3.6, 3.7, 3.8
Strategy 2.2 Provide social-emotional and behavioral programs to meet the needs of students.	Leading: 1.1, 1.2, 1.3, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.7, 2.8, 2.9 Resource: 3.1, 3.2, 3.6, 3.7, 3.8
Strategy 2.3 Promote a positive climate and supportive culture across the district	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.8, 2.9, 2.10, 2.12 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8



Priority III: Student Programs and Services

BPS Strategies	AdvancED® Standards Corresponding Standards Aligning to the Strategy
Strategy 3.1 Align all academic, social, emotional, and behavioral supports to meet individual student needs.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.12 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8
Strategy 3.2 Increase access to learning programs and expand career-readiness opportunities.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.5, 3.6, 3.7, 3.8
Strategy 3.3 Improve programming to meet the needs of exceptional populations.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.5, 3.6, 3.7, 3.8

Priority IV: Engage our Community

Strategy 4.1 Increase communication and improve perceptions of BPS by engaging our students, families, employees, and the Bellevue/Offutt Community.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.2, 2.3, 2.10 Resource: 3.7, 3.8
Strategy 4.2 Expand business and community partnerships to support student learning and career readiness.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.2, 2.3, 2.10 Resource: 3.1, 3.2, 3.3, 3.7, 3.8
Strategy 4.3 Increase parental involvement across the district to support student learning.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.7, 2.9, 2.10, 2.12 Resource: 3.6, 3.7, 3.8



Priority V: Allocation of Resources

<p>Strategy 5.1 Prioritize resources to meet student needs, support strategic goals, and meet future obligations.</p>	<p>Leading: 1.1, 1.2, 1.3, 1.7, 1.9, 1.10 Learning: 2.1, 2.6, 2.12 Resource: 3.2, 3.5, 3.6, 3.7, 3.8</p>
<p>Strategy 5.2 Increase district resources to support student learning needs.</p>	<p>Leading: 1.1, 1.2, 1.3, 1.7, 1.8, 1.9 Learning: 2.12 Resource: 3.7, 3.8</p>



BPS Strategic Alignment Matrix AdvancED® Standards

Priority I: Supportive Learning Environment

BPS Strategies	AdvancED® Standards Corresponding Standards Aligning to the Strategy
Strategy 1.1 Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning.	Leadership: 1.2, 1.3, 1.6, 1.9, 1.10 Learning: 2.5, 2.6, 2.7, 2.8 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8
Strategy 1.2 Increase the utilization of data to inform decisions at the classroom, building, and district levels.	Leadership: 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.10 Learning: 2.1, 2.2, 2.3, 2.5, 2.7, 2.12 Resource: 3.1, 3.2, 3.5, 3.6, 3.7, 3.8
Strategy 1.3 Expand innovative programs and practices across the district.	Leadership: 1.1, 1.2, 1.3, 1.7, 1.9, 1.11 Learning: 2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.2, 3.5, 3.6, 3.7, 3.8

Priority II: Instructional and Curricular Innovation

Strategy 2.1 Increase access to resources to address the social, emotional, and behavioral needs of students.	Leading: 1.1, 1.2, 1.7, 1.8, 1.9, 1.10 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.11, 2.12 Resource: 3.1, 3.2, 3.4, 3.6, 3.7, 3.8
Strategy 2.2 Provide social-emotional and behavioral programs to meet the needs of students.	Leading: 1.1, 1.2, 1.3, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.7, 2.8, 2.9 Resource: 3.1, 3.2, 3.6, 3.7, 3.8
Strategy 2.3 Promote a positive climate and supportive culture across the district	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.10, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.8, 2.9, 2.10, 2.12 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8



Priority III: Student Programs and Services

BPS Strategies	AdvancED® Standards Corresponding Standards Aligning to the Strategy
Strategy 3.1 Align all academic, social, emotional, and behavioral supports to meet individual student needs.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.8, 1.9, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9, 2.10, 2.12 Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8
Strategy 3.2 Increase access to learning programs and expand career-readiness opportunities.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.5, 3.6, 3.7, 3.8
Strategy 3.3 Improve programming to meet the needs of exceptional populations.	Leading: 1.1, 1.2, 1.3, 1.6, 1.7, 1.9 Learning: 2.1, 2.2, 2.3, 2.4, 2.5, 2.7, 2.8, 2.9, 2.12 Resource: 3.1, 3.5, 3.6, 3.7, 3.8

Priority IV: Engage our Community

Strategy 4.1 Increase communication and improve perceptions of BPS by engaging our students, families, employees, and the Bellevue/Offutt Community.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.2, 2.3, 2.10 Resource: 3.7, 3.8
Strategy 4.2 Expand business and community partnerships to support student learning and career readiness.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.2, 2.3, 2.10 Resource: 3.1, 3.2, 3.3, 3.7, 3.8
Strategy 4.3 Increase parental involvement across the district to support student learning.	Leading: 1.1, 1.2, 1.3, 1.8, 1.9, 1.10, 1.11 Learning: 2.1, 2.2, 2.3, 2.4, 2.7, 2.9, 2.10, 2.12 Resource: 3.6, 3.7, 3.8



Priority V: Allocation of Resources

<p>Strategy 5.1 Prioritize resources to meet student needs, support strategic goals, and meet future obligations.</p>	<p>Leading: 1.1, 1.2, 1.3, 1.7, 1.9, 1.10 Learning: 2.1, 2.6, 2.12 Resource: 3.2, 3.5, 3.6, 3.7, 3.8</p>
<p>Strategy 5.2 Increase district resources to support student learning needs.</p>	<p>Leading: 1.1, 1.2, 1.3, 1.7, 1.8, 1.9 Learning: 2.12 Resource: 3.7, 3.8</p>